

Demonstration Contest

4-H Meeting Activities	Objectives	State Content Standards
Demonstration Contest	- Learn to research a subject. - Learn to organize ideas in a logical order. - Learn to express yourself clearly. - Learn to be a teacher.	<u>4th Grade Standards:</u> 4.W.TTP.1a: Introduce a topic or text. 4.W.TTP.1b: Develop an opinion with reasons that are supported by facts and details. 4.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 4.W.TTP.2b: Group related information in paragraphs and sections. 4.W.TTP.2c: Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader. 4.W.RBPK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources. 4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. 4.SL.PKI.5 Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes. 4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		<u>5th Grade Standards:</u> 5.W.TTP.1a: Introduce a topic or text. 5.W.TTP.1b: Develop an opinion through logically-ordered reasons that are supported by facts and details. 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. 5.W.TTP.2b: Group related information logically, including formatting features, illustrations, and multimedia when needed to provide clarity to the reader. 5.W.TTP.2d: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 5.W.TTP.2g: Use precise language and domain-specific vocabulary to inform about or explain the topic. 5.W.RBPK.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. 5.SL.PKI.4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas. 5.SL.PKI.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
		5.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.