

OPTIONAL ACTIVITY: Trail Mix Par Pro

TIME NEEDED

5-10 minutes

MATERIALS NEEDED

Gloves
Bowl
Dried cranberries
Raisins
Chex cereal
Pretzels
M&Ms
Small cups for sharing



BEFORE THE LESSON

Set up a table with the materials needed.

Introduce the lesson. Say, **“We are going to learn how to properly vote on a motion.”**

The process of making a motion and bringing it to a vote is done step-by-step.”

Here are the steps you would follow in making a motion.

1. Secure the floor: Member raises their hand or rises and addresses the president, “Mr. or Madam President.” The President recognizes the member.
2. Introduce Motion: Member makes the motion.
 Always begin your motion with “I move”.
 Another member seconds the motion, “I second it.”
 President restates the motion.
3. Discussion: The president calls for discussion.
 Club members may now discuss the pros and cons of the motion.
 Each time you wish to speak, follow #1 above.
4. Question: When there is no more discussion, a member may make a motion, after being recognized by the president, for “Question.” Calling Question is simply a way of saying, “Let’s vote.” President states, “Question has been called. Are all members ready to vote?” If 2/3 of the members are ready to vote, then a vote happens.

5. Voting President says, "All in favor, say aye." Take a count of the votes.
President says, "All opposed, same sign." Take a count of the votes.
6. Results: The President announces the result of the vote. The secretary documents the result.

Say, "So today, we are going to follow the steps of parliamentary procedure to make trail mix. Would someone like to start with a motion?"

Have the president come to the table. He or she will follow the votes of the club.

Someone should suggest adding an ingredient to the bowl.

Tell the person to stand and make a motion.

Person - "I move to add Chex cereal to the bowl."

President - "A motion has been made to add Chex cereal to the bowl. Is there a second?"

Another person - "I second the motion."

President - "It has been properly moved and seconded to add the Chex cereal to the bowl. Is there discussion?"

Members can raise their hands to say something like, "I like Chex cereal and think it would be a great base for our trail mix." Another person may raise their hand and say, "I don't like Chex cereal so I would prefer we not add it."

When a few minutes of discussion has been held, someone may call for question. Question stops all discussion. This person need only say, "*Question*," and discussion should cease.

The president then says, "Question has been called. We will now move to vote. All in favor of adding the Chex cereal to the bowl, raise your hand." Take a quick count.

President then says, "All opposed to adding the Chex cereal to the bowl, raise your hand."

If the votes are 2/3 of the members, the president will say, "The motion passes with 2/3 of the vote. I will now add the Chex cereal to the bowl."

Then the process will start over.

The president may say, “Do I have a motion to add pretzels to the trail mix?”

Continue until all ingredients are voted on.

SHARE/PROCESS

Ask students to share with a classmate something they have learned today. Ask them to share something they are looking forward to in 4-H this year. Call on several students and let them share with the group.

GENERALIZE

Ask, “Where do you think you will use what you have learned today? Many boards and groups of officers can be found using parliamentary procedure for running meetings in day-to-day life.”

APPLY

Ask, “Is there somewhere you think you could be involved in a meeting that uses parliamentary procedure? If you ever choose to attend a County Commission meeting or a board meeting for any company, you will see the rules you learned today in action.”

References

“About 4-H.” National 4-H Website. <https://4-h.org/#>. Accessed 2/15/2022.

Middleton, L and D. Sarver. Volunteer Training Manual, University of Tennessee Extension, 2022.

Roberts, Henry Martyn. Robert's Rules of Order. Berkley Publishing Corporation, 1998.