



## MUSIC PROJECT AREA



*Music rocks! It's all around us. It's in movies, TV, radio, computers, school, concerts, and just about everywhere! Music sets the mood and is the focus for voice or instrumental performances. Challenge yourself or learn to increase your skill level!*

### Ideas for Project Area Learning

- Perform your music in different places. Compare how location affects the sound.
- Interview members of your family about their favorite music.
- Investigate the role of a music conductor or director.
- Identify an event or place you'd like to perform. Plan out your performance and perform.
- Dig into the works by a single composer or performer.
- Seek out music you usually do not listen to. Compare with the music you do often listen to.
- Discover what it takes for a group of musicians to stay together for a long time.
- Survey radio stations in your area to find out how they decide what music to play.
- Trace a musical style such as jazz or baroque.
- Compare and contrast different arrangements of the same piece of music.
- Write a piece of music and have someone else test it out.
- Trace the history of an instrument that interests you.
- Explore the size, shape, and materials of different instrument classes such as woodwinds or brass.
- Learn about the different types of music from around the world.
- Learn about the music from a specific decade and determine how society and culture affected it.
- Discover how a genre of music was started and developed over time.

### APPLY WHAT YOU'VE LEARNED

#### Communication

- Create a poster to promote a musical performance.
- Write a review of a musical performance for your school or local newspaper.
- Write a poem and set it to music.

#### Civic Engagement

- Perform at a community event or a nursing home.
- Assist with the music at your local community theatre.
- Volunteer to sing the national anthem at a community sporting event.

#### Leadership

- Organize a talent show to increase awareness of the musical talents of other 4-H members
- Organize a club outing to a musical performance.
- Volunteer to lead or teach music at a 4-H day camp.

#### Entrepreneurship

- Compose music for people who make videos or need advertising jingles.
- Play an instrument or sing for corporate or entertainment events.
- Create and sell your original pieces.



## Goal Setting and Record Keeping

Goal setting is an ongoing process that guides your project area learning. Having goals is like having a road map to show you how to get you to where you want to go. Record keeping is also an ongoing process and another important life skill. In 4-H, you are encouraged to select from a variety of record keeping formats to meet your own personal needs and your preferred learning style. Keeping records of your learning experiences helps you determine how well you met your goals. Goal setting and record keeping improve your skills in organization, communication, planning, and evaluating.

## Iowa 4-H Event Opportunities

- Participate in **county and state fair** exhibit classes.
- Check with your local county 4-H youth development staff to see if there are special events or **workshops in your county** that you want to attend to learn more about your project areas.
- Iowa 4-H members in grades 9–12 can apply for **State Project Area Awards** at State Recognition Day. Applications are open December through January.
- Meet young people from around the state who have completed grades 8–12, and share your interests at the **Iowa 4-H Youth Conference** held at Iowa State University in late June.

## Share Your Learning With an Exhibit

- Develop your musical abilities and perform music.
- Learn about and report on a style of music and its history.
- Compose or arrange music.
- Report on a composer.
- Report on how a musical instrument is made and how it affects the sound.
- Create poster listing common musical notations.
- Trace the history of an instrument over time and the changes made on a timeline.
- Interview an organizer of musical performances about how advertising affects attendance.
- Report on how music is used to add meaning or heighten emotions in films or TV shows.
- Report on the relationship of music to movements such as in dance, marching, or ice skating.

## CAREER CONNECTIONS

- **Music teachers** plan and prepare lessons to students and help develop their musical skills.
- **Music conductors** work as a team with the performers to unify them, set the tempo, and listen critically.
- **Recording technicians** work with sound equipment and assist in the recording process.
- **Sound technicians** work with performers to set up microphones and run sound checks.
- An **accompanist** works with other musicians to practice during rehearsals, play at performances, and coach the performers.

## EDUCATION CONNECTIONS

- If you enjoy exploring your creativity through singing, playing, and teaching music, you may enjoy studying **music!**
- **Sound design** students learn how to use recording equipment to create sound effects and soundtracks for different productions.
- Learn **commercial music** if you are interested in business practices of the music industry, as well as recording and production practices.
- If you enjoy communicating with others through verbal, written, and news broadcasting, you may enjoy a degree in **communications!**

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